

## Guidance for new 10<sup>th</sup> grade Advisory Presentation (25 min).

<b>Topic:</b>	What we can learn from <b>the smart moves made by real millionaires.</b>
<b>**Timing:</b>	<b>About 25 minutes</b> , which is about <b>a minute per slide</b> , some needing more, some less.
<b>Basic guidance:</b>	<ul style="list-style-type: none"> <li>• We suggest you familiarize yourself with all the slides.</li> <li>• Your presentation <u>doesn't</u> have to entail reading each slide.</li> <li>• We invite you to include a few relevant discussion-questions and/or personal stories.</li> </ul> <p><b>It would be great if you could balance managing time and material with warmly responding to students' excitement about the topic and your personal stories.</b> Thank you very much!</p>
<b>Objectives</b>	Students will: <ul style="list-style-type: none"> <li>• Understand how lifelong financial literacy will help reach financial goals</li> <li>• Bust myths with facts drawn from <b>recent studies of 10,000+ millionaires.</b></li> <li>• Examine how attitudes and choices taken now can build a good foundation.</li> </ul>

SLIDE	Guidance and some detail.	
1.	<b>Introduce yourself and ask the students to put away their cell phones.</b>	
2.	<b>Ask the students to take a minute to complete the quiz.</b> Take the opportunity to walk through the desks.	
3.	<b><i>"I'm here because The Business Advisory Board has a partnership between your school and people in the community.</i></b>  <b><i>We want to see every student continue on to a successful and rewarding career.</i></b> <b><i>One priority is to get each of you smarter about finances.</i></b> <b><i>Here's what we'll cover today:</i></b> <b><i>learning from financially successful millionaires."</i></b>	
4.	This slide goes over the meaning and value of financial literacy.	
5-6	These slides give a concrete and <b>quick</b> example of the magnitude of \$1M.	
7.	This slide illustrates that one who EARNS millions a year isn't necessarily a millionaire.	
8.	This slide reinforces that <u>poor choices</u> could lead to large loss of assets.	
9-25	These slides review the Game, to which the students might call out "True" or "False." <b>Also contains slides with further info.</b>	
26-27	These wrap up the lesson.	

Thank you so much for volunteering your time this morning. Please do not forget to fill out our feedback form, so that we can improve our process next year.